

POLISH – IRISH
EDUCATIONAL
ASSOCIATION



**ENSURING THE SAFETY AND WELFARE OF
CHILDREN/YOUNG PEOPLE**

**Child Protection Policy and Code of Behaviour for working
with children/young people**

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1. COMMITMENT TO CHILD PROTECTION

We aim to create a safe and healthy environment for the young people with whom we work and we are committed at all times to ensuring their safety and welfare.

These guidelines are based on “Children First – National Guidelines for the Protection and Welfare of Children” and “Our Duty to Care – The Principles of Good Practice for the Protection of Children and Young People”.

2. STATEMENT OF POLICY

Polish-Irish Educational Association CLG (PIEA) is fully committed to safeguarding the well-being of all the children and young people with whom we work. Our policy on child protection is in accordance with “Children First”. PIEA is committed to promoting the rights of the child including the participation of children and young people in matters that affect them.

A set of guidelines have been introduced by PIEA and all staff and volunteers involved in any event with young participants have agreed to adhere to these guidelines.

PIEA’s guidelines are set out in this document.

Everybody who works with children has a duty of care to them and this is a responsibility, which must be taken seriously. These guidelines aim to provide information and promote good practice for those involved in working with children in PIEA so that staff will be aware of what to do in situations where the safety or welfare of a child may be at risk.

3. GOOD PRACTICE GUIDELINES

Safe practice is essential in our work and we have put in place the following procedures to govern our work with children and young people:

- All staff and those assisting PIEA in our work are aware of the good practice guidelines and are familiar with the overall child protection policy of the office;
- Children and young people involved with our work are informed of our guidelines and procedures;
- Parents of children involved with our work are also informed of our guidelines and procedures. The policy is constantly available in the school office and on the school official website.
- PIEA has appointed a ‘Child Protection Officer’ to deal with any complaints or issues arising which concern the safety or welfare of any child/young person who attends any events or meetings organised by PIEA or with PIEA staff. This person is appropriately trained and familiar with the procedures to be followed in the event of an allegation, concern or disclosure of child abuse;
- PIEA has put in place an anti-bullying policy;

- PIEA has put in place a complaints procedure;
- When organising tuition and additional events/meetings for children/young people, the following information/documentation is requested by PIEA in relation to each child/young person attending the event/meeting:
 - A Parental Consent Form – particularly for events involving long distance travel or overnight stays; (see sample in Appendix1)
 - Contact details for the family/guardians, including emergency contact numbers;
 - All relevant medical information;
 - Information relating to any special needs which the child or young person may have in terms of access, diet, language assistance, etc.;
- An appropriate ratio of adults to young people is put in place for each meeting or event held by PIEA. The ratio may vary depending on the particular situation, the age of the participants and their disability or other special needs (Where activities involve being away from home overnight, appropriate gender based supervision will be provided.
- All adults working with young people directly, including those providing overnight supervision, will have received Garda vetting.
- Staff and facilitators show respect and understanding for the rights, safety and welfare of the children and young people;
- Inappropriate behaviour/language by the children/young people will not go unchallenged;
- A system is in place for recording any incidents or accidents while the child is in the care of PIEA;
- A clear system of registration and departure of participants is in place at all events;
- There are clear channels of communication and access to staff in the office if parents/guardians or children/young people wish to voice their concerns if there is something they are not happy about;
- PIEA will make every effort to ensure that during its events, the physical surroundings will be comfortable, fully accessible and appropriate for the work being undertaken;
- Employees and volunteers should not take one young person alone in a car on journeys. Where this is unavoidable, it should be with the full consent and knowledge of the parents/guardians and a senior member of the staff in PIEA;
- While we recognise that sometimes it is appropriate for staff to work on a one to one basis with a child or young person, staff/volunteers should not spend excessive amounts of time alone with an individual child/young person. Where an adult needs to meet with a child/young person alone, the door should be left open and another adult informed of the meeting;
- There should be no unnecessary physical contact between an adult and a young person although there are times when for example, placing a hand on a distressed child/young person's shoulder to comfort him/her would be appropriate. Physical contact should only be in response to the needs of the child and should be appropriate to the age and the level of development of the child.

- PIEA respects and promotes the principles of equality and diversity and works with all children in a culturally sensitive way within the context of the Irish constitution and law and the UN Convention on the Rights of the Child.

4. RECRUITMENT AND TRAINING

Putting in place good procedures in recruitment and training practice is a central element in ensuring the safety and welfare of all adults and young people involved in the organisation.

a. Recruitment

In engaging staff or volunteers for PIEA, the following procedures will be followed:

- All adults working with young people directly, including those providing overnight supervision, will have received Garda vetting.
- Staff will be sent via e-mail a copy of the PIEA Child Protection Policy and code of behaviour and will be asked to sign a document certifying that they have read it and agree to abide by its contents and that there is no reason why they would be considered unsuitable for working with children/young people (see App 3).

A clear job description is developed outlining the responsibilities of the job and the reporting procedure;

- The applicant must supply information of previous, recent experience, particularly all experience relating to working with children/young people;
- Garda vetting procedure will be sought by PIEA

Staff and volunteers from another agency/organisation

- When working with staff/volunteers from another agency/organisation in facilitating an event involving children/young people, such staff/volunteers will be given the PIEA Child Protection policy and code of behaviour and will be asked to sign a document certifying that they have read it and agree to abide by its contents and that there is no reason why they would be considered unsuitable for working with children/young people;
- For staff/volunteers working directly with children/young people, Garda vetting will be sought by PIEA

b. Training

All staff of PIEA will be expected to participate in relevant training from time to time. Those working directly with children/young people must have received some training on the issue of child protection.

Where young people, under 18 years, are assisting in the work of PIEA, they will receive appropriate information on the PIEA Child Protection Policy and national child protection policy at a level suitable to their age and experience. These young people will always work in partnership with or under the supervision of an adult.

Induction training for any new staff will include training on the PIEA child protection policy.

5. KEEPING PARENTS AND GUARDIANS INFORMED

The Office of PIEA will keep parents and guardians informed of all aspects of the programme that their child is involved in. It is our policy to share information relating to the programme of activities, trips away, transport to and from events, etc. with the parents/guardians. It is our practice to inform parents/guardians first in the event of a child disclosing an incident of abuse, unless this could put the child in danger.

6. SCHOOL TRIPS AND OTHER ACTIVITIES INVOLVING OVERNIGHT STAYS AWAY FROM HOME

Where the activities involve staying away from home overnight a number of additional concerns need to be taken into account. In all cases of residential work with young people, PIEA follows the guidelines below:

General guidelines

- Adequate and safe transport arrangements will be made;
- There will be adequate insurance cover for the activities being undertaken;
- Parent/guardian consent will be obtained for each participant, prior to the trip, including information on each participant about the following:
 - Contact details of parent/guardian and another person named by the parent/guardian in the event of the parent/guardian not being available in an emergency
 - All relevant medical information for the participant and consent for medical intervention, if necessary
 - Any special needs which the participant may have, including diet, medical needs, support needs, etc;
- All relevant information including contact details, allergies, medicines, dietary needs etc. for the child or young person will be kept with a leader/staff member on the trip.
- Parents/guardians will be fully informed of the programme or timetable for the event and will receive a copy of the programme;
- Parents will be given full contact details of the centre/hotel/accommodation and also of the staff member in charge of the event;
- PIEA will ensure that the physical surroundings are safe, comfortable, accessible and appropriate for the work being undertaken;
- There will be an appropriate ratio of adults to young people at the event – this may vary depending on the age and ability of the group involved;
- There will be appropriate gender based supervision for the event;
- Accommodation will be provided in single sex rooms, and dormitories will not be shared with non-group members;
- PIEA have a system in place for recording any accidents or incidents while in the care of PIEA;
- One staff person will be designated as the 'key contact person' for the event and parents/guardians and participants will be given contact details of this person. All complaints, concerns, etc should be directed to this person (with the exception of complaints in relation to the safety and welfare of the children/young people).
- Parents/guardians will also be given the contact details of the PIEA Child Protection Officer. Complaints in relation to the safety and welfare of the children/young people should be made to the Child Protection Officer OF PIEA).

Code of behaviour for events

- All staff/leaders will show respect and understanding for the children/young people involved;
- Inappropriate behaviour/language will not go unchallenged;
- A list of 'ground rules' will be drawn up for each event, with the participation of the children/young people and these will be distributed to all participants and will be signed up to, prior to the event. The ground rules will be displayed in the meeting rooms during the event;
- The privacy of the participants will be respected at all times and particularly in dormitories, changing rooms, showers and toilets;
- Participants should be encouraged to report to a staff member any cases of bullying and the staff member in charge must be made aware of this;
- Staff/leaders should avoid showing favouritism towards any one participant and should ensure that the relationship is constructive and aims to build the independence and autonomy of the participants.

7. WORKING IN PARTNERSHIP WITH OTHER AGENCIES

In many instances PIEA will work collaboratively with other agencies in organising events with children/young people involved. There are many different forms that this work may take. However, where the event is being run in the name of PIEA, our Child Protection guidelines will apply.

8. DEALING WITH CHALLENGING OR DISRUPTIVE BEHAVIOUR

Staff who deal directly with children and young people will be given guidance and support in dealing with difficult behaviour. PIEA ensures that the safety and welfare of the children and young people is a priority and that staff will deal sensitively and professionally with any difficult issues that may arise. Where instances of challenging or disruptive behaviour occur with children/young people, a record will be kept of this where the instance requires the intervention of a worker or volunteer or where the safety and wellbeing of others are at risk. In a case of such behaviour, two workers/volunteers should be present in dealing with the situation. Staff members who are present at the time, should complete the incident/accident report form.

The report of the incident should include:

- The programme or activity which was happening at the time;
- Date of Incident;
- A record of what happened;
- Details of who was involved;
- Details of where and when it happened;
- A record of any significant comments;
- A record of any injury to person or property;
- Details of how the situation was resolved or left.

9. BULLYING

Bullying behaviour can be defined as repeated aggression be it verbal, psychological or physical which is conducted by an individual or group against others.

Examples of bullying include:

- Teasing
- Taunting
- Threatening
- Hitting
- Extortion
- Exclusion.

PIEA will not tolerate any bullying behaviour by children/young people or adults and will deal with any incidents immediately in accordance with PIEA anti-bullying policy when working with children and young people.

10. DEALING WITH A DISCLOSURE OF ABUSE

PIEA values and encourages the full participation of children and young people in many aspects of our work and we strive to ensure that the experience of the child/young person in our work is a happy and productive one. In the event of a child/young person disclosing an incident of abuse it is essential that this is dealt with sensitively and professionally by the staff member/volunteer involved. The following are guidelines to support the worker/volunteer in this:

- React calmly;
- Listen carefully and attentively; take the young person seriously;
- Reassure the young person that they have taken the right action in talking to you;
- Do not promise to keep anything secret;
- Ask questions for clarification only. Do not ask leading questions;
- Check back with the child/young person that what you have heard is correct and understood;
- Do not express any opinions about the alleged abuser;
- Record the conversation as soon as possible, in as much detail as possible. Sign and date the record;
- Ensure that the child/young person understands the procedures which will follow;
- Pass the information to the Child Protection Officer, do not attempt to deal with the problem alone;
- Treat the information confidentially.

11. **ROLE OF THE CHILD PROTECTION OFFICER**

The Child Protection Officer in PIEA has the ultimate responsibility for ensuring that the child protection and welfare policy of PIEA is promoted and implemented. A Deputy Child Protection Officer in PIEA will take over the responsibilities of the Child Protection Officer if they are unavailable for a significant amount of time.

The role of the Child Protection Officer involves the following duties:

- To be familiar with “Children First”, National Guidelines for the Protection and Welfare of Children and “Our Duty to Care”, the principles of good practice for the protection of children & young people and to have responsibility for the implementation and monitoring of the child protection and welfare policy of PIEA;
- To receive reports of alleged/suspected or actual child abuse and act on these in accordance with the guidelines;
- To ensure that training is provided for all new and existing staff in PIEA on the child protection policy;
- To build a working relationship with the Health Service Executive (HSE), An Garda Síochána and other agencies, as appropriate;
- To ensure that supports are put in place for the young person, employees or volunteers in cases of allegations being made;
- To keep up to date and undertake relevant training on child protection policy and practice, in order to ensure the relevance and appropriateness of the PIEA’s policy and procedures in this area;
- To review PIEA policy and procedures on child protection on an annual basis and amend as appropriate;
- To ensure that systems are in place for recording and retaining all relevant documentation in relation to child protection issues.

Child Protection Officer for PIEA

Ms. Monika Kostka

Phone: 0857309504

Email: pwskleks@gmail.com

Deputy Child Protection Officer for PIEA

Ms. Karina Moździerska

Phone: 0894515183

12. REPORTING PROCEDURE IN RESPECT OF CHILD ABUSE

PIEA has put in place a standard reporting procedure for dealing with disclosures, concerns or allegations of child abuse.

Definition and Recognising Child Abuse

Child abuse can be categorised into four different types: neglect, emotional abuse, physical abuse and sexual abuse. A child may be subjected to one or more forms of abuse at any given time. Definitions of the four types of abuse, how to recognise abuse and an explanation of “reasonable grounds for concern” are included in Appendix 7, which is based on “Children First – National Guidelines for the Protection and Welfare of Children”.

Responsibility to Report Child Abuse

Everyone must be alert to the possibility that children with whom they are in contact may be experiencing abuse or have been abused in the past. This is an important responsibility for staff and volunteers when working with children and young people.

The guiding principles in regard to reporting children abuse are summarised as follows:

- The safety and well-being of the child or young person must take priority
- Reports should be made without delay to the HSE
- While the basis for concern must be established as comprehensively as possible, children or parents should not be interviewed in detail about the suspected abuse.

The reporting procedure for dealing with disclosures, concerns or allegations of child abuse is outlined in the following steps:

- The employee or volunteer who has received a disclosure of child abuse or who has concerns of abuse, should bring it to the attention of the Child Protection Officer immediately.
- The Child Protection Officer will assess and review the information that has been provided. The CPO may contact the HSE for informal advice relating to the allegation, concern or disclosure.
- After consultation with the HSE officials, the Child Protection Officer will then take one of two options:
 - Report the allegation, concern or disclosure to the HSE or
 - Not make a formal report to HSE but keep a record of the concerns on file. The reasons for not reporting the allegation, concern or disclosure will be clearly recorded. The employee/volunteer who made the initial report will be informed if a formal report is not being made to the HSE and it is open to him/her to make a formal report themselves, directly to the relevant authority if they feel this is necessary.
- Where a formal report is made the HSE will then liaise with An Garda Síochána. It is likely that the HSE will want to speak to the person who first made the report to clarify facts and the circumstances of the report.

In an emergency, a report should be made directly to An Garda Síochána.

In making a report on suspected or actual child abuse, the individual must ensure that the first priority is always for the safety and welfare of the young person and that no young person is ever left in an un-safe situation.

Parents/guardians of the child will be informed of the allegation, concern or disclosure unless doing so is likely to endanger the child.

Information required when making a report

The more information which is gathered and put together on the Standard Reporting Form which has been adopted by PIEA (see Appendix 2) the easier it will be to assess an allegation, concern or disclosure of abuse. Reports, which are made anonymously, will be followed up but this may take longer and will make it more difficult for the professionals involved to assess the situation. If a person is unsure about the case, it may be useful to talk over the issue with the Child Protection Officer or with a HSE worker before making an official report.

Confidentiality

In matters of child abuse, an employee/volunteer should never promise to keep secret, any information which is divulged. It should be explained to the young person that this information cannot be kept secret but only those who need to know, will be told.

It is essential in reporting any case of alleged/suspected abuse that the principle of confidentiality applies. The information should only be shared on a 'need to know' basis and the number of people that need to be informed should be kept to a minimum.

The Protections for Persons Reporting Child Abuse Act, 1998

This Act provides immunity from civil liability to persons who report child abuse 'reasonably and in good faith' to the Child Protection Officer, the HSE or An Garda Síochána.

13. ACTION TO BE TAKEN WHEN AN ALLEGATION IS MADE AGAINST A STAFF MEMBER

Where an allegation of abuse is made against an employee of PIEA, there are two procedures that PIEA will put in place:

- The reporting procedure in respect of the child;
- The procedure for dealing with the employee.

In the case of the allegation being against an employee of PIEA, the same person will not deal with both the young person and the alleged abuser. Employment/contractual issues will be dealt with separately. The Child Protection Officer will follow the normal reporting procedure in PIEA. It will be the responsibility of the School Principal to deal with a staff member against whom an allegation has been made.

If there is an allegation or suspicion in relation to the School Principal or any member of the Board of the Association, the Secretary Officer in the Department of Health and Children will deal with all aspects relating to both.

If there is an allegation or suspicion in relation to the Child Protection Officer, the School Principal will deal with all aspects of the case, including the reporting procedure.

If an allegation is made against an employee of PIEA the following steps will be taken:

- The School Principal will deal with all aspects of the case relating to the employee.
- The allegation will be assessed by the Child Protection Officer to establish if there are reasonable grounds for concern and whether a formal report will be made to the statutory authorities, at this point. The CPO may wish to contact the HSE for advice on the issue.
- The safety of the child is the first priority of PIEA and all necessary measures will be taken to ensure that the child is safe. The measures taken will be proportionate to the level of risk.
- PIEA will ensure that no other children/young people are at risk during this period and will inform other relevant agencies or parents/carers as appropriate.
- The measures which can be taken to ensure the safety of children and young people can include the following: suspension of duties of the person accused, re-assignment of duties where the accused will not have contact with children/young people, working under increased supervision during the period of the investigation or other measures as deemed appropriate.
- If a formal report is being made the employer will notify the employee that an allegation has been made and what the nature of the allegation is. The employee has a right to respond to this and this response should be documented and retained.
- PIEA will ensure that the principle of 'natural justice' will apply whereby a person is considered innocent until proven otherwise.
- PIEA will work in co-operation with An Garda Síochána and the HSE and any decisions on action to be taken in regard to the employee will be taken in consultation with these agencies.

- The person against whom the allegation is made will need support during this period and PIEA will provide advice on how to access the relevant support services.

In the case of an allegation being made against a volunteer within PIEA the Child Protection Officer will deal with the issue as outlined in the steps above.

14. COMPLAINTS PROCEDURE IN RELATION TO CHILD SAFETY AND PROTECTION

PIEA is committed to ensuring the safety and welfare of all children/young people with whom we work. PIEA has put in place a complaints procedure (Appendix 10) to cover any situations which may arise, when children/young people or their parents/guardians are not happy with the way the children/young people were treated by PIEA. Complaints regarding the safety and welfare of children/young people should be directed to the Child Protection Officer in PIEA. Other complaints should be directed to the person with whom the child/young person dealt with or the head of the relevant section in PIEA.

15. RECORD KEEPING

The Child Protection Officer and the Deputy Child Protection Officer are responsible for keeping the following records related to Child Protection in a locked filing cabinet. The Child Protection Officer, the Deputy Child Protection Officer and the School Principal are the only officers who have access to these records:

- Any complaints about the safety and welfare of children/young people while working with PIEA;
- Any disclosures, concerns or allegations of child abuse;
- The follow up to any complaints, disclosure, concerns or allegations, including informal advice from the HSE, reports to the HSE and informing parents/guardians;
- Any bullying complaints related to PIEA work with children/young people and the follow up action;
- Signed acceptance forms of the PIEA Child Protection Policy by staff members, people on short term contracts, staff/volunteers from other agencies working on PIEA projects.

The Communications team are responsible for keeping the following records in a locked filing cabinet. The Communications team members, the Child Protection Officer, the Deputy Child Protection Officer and the School Principal are the only officers who have access to these records:

- All Garda Vetting Forms;
- All Parental/Guardian Consent Forms.

Note:

1. *A computer record of Garda Vetting is also kept. This will be password protected and access will be restricted to the communications team, the Child Protection Officer, the Deputy Child Protection Officer and the Polish Weekend School 'Kleks' Principal.*

PIEA holds records in accordance with the National Archives Act 1986. This means that no records can be destroyed without the permission of the National Archives. PIEA will discuss with the National Archives the appropriate length of time to hold the above records and this policy will be updated accordingly once agreement has been reached.

16. LIST OF APPENDICES

Forms

Appendix 1: Parental/Guardian consent form attached to the contract for education

Appendix 2: Standard form for reporting child protection and/or welfare concerns to a HSE

Appendix 3: Acceptance of PIEA Child Protection Policy; signed copies attached to HR records

Appendix 4: Incident/accident report form

Supporting Information

Appendix 5: Recognising child abuse (Children First guidelines)

Appendix 6: Information on Protection of Persons Reporting Child Abuse Act

OMCYA Policies and Procedures

Appendix 7: OMCYA Anti Bullying Policy when working with children/young people

Appendix 8: OMCYA Complaints Procedure in relation to working with children/young people

APPENDIX 1

Parental/Guardian Consent Form

For Participation in the activities of Polish Weekend School 'Kleks' in Arklow established by Polish-Irish Educational Association (PIEA).

Polska Szkoła Weekendowa

KWESTIONARIUSZ OSOBOWY DZIECKA CHILD RECORD FORM

1. Imię i nazwisko dziecka / Child's name.....

2. Adres/Address..... 3. Data urodzenia / Date of birth.....

4. Imię i nazwisko matki/Mother's name

.....
Adres i numer kontaktowy matki /Mother's address and contact number.....

Imię i nazwisko ojca/Father's name Adres i numer kontaktowy ojca / Father's address and contact number.....

.....5. Imię i nazwisko oraz numer kontaktowy osoby w wypadku niemożliwości skontaktowania się z rodzicami dziecka / Emergency name and contact number when parents cannot be contacted

.....
Związek powyższej osoby z dzieckiem/Relationship to the child.....

6. Historia medyczna dziecka (proszę uwzględnić ważne dolegliwości lub alergie dziecka) / Medical history (please list any major illnesses, allergies or disabilities).....

.....
7. Jakimi językami mówi się w domu dziecka? / What are the languages spoken at home?

8. Czy uważają Państwo że mowa dziecka rozwija się prawidłowo? / Do you think your child's language is proceeding well?

.....
9. Dokumentacja fotograficzna. Wyrażam zgodę/nie wyrażam* zgody na fotografowanie mojego dziecka/dzieci na terenie szkoły oraz podczas występów artystycznych i zawodów sportowych.

Wyrażam zgodę/nie wyrażam* zgody na publikację zdjęć mojego dziecka/ moich dzieci na stronie internetowej szkoły oraz w mediach społecznościowych.

I allow/ don't allow* the school to take pictures of my child/children during school activities.

I allow/ don't allow* publishing my child/children pictures on school website and social media.

Czytelny podpis /SignedRelacja rodzinna / Relationship to child
.....*niepotrzebne
skreślić/delete if not applicabe

10. Rezygnacja z nauki w trakcie roku szkolnego. Oświadczam, że w przypadku złożenia rezygnacji z nauki w Szkole pokryję pełną opłatę za rozpoczęty przez ucznia miesiąc nauki w Szkole. I declare that in case of resignation during the school year the tuition will be paid for the corresponding month.

Czytelny podpis/ Signed Relacja rodzinna / Relationship to child

11. Oświadczam, że zapoznałem/zapoznałam się z regulaminem szkoły zamieszczonym na stronie internetowej. I declare that I have read and understood the school's regulations available at school's website. Czytelny podpis / SignedRelacja rodzinna / Relationship to child.....

FORMULARZ ODBIORU DZIECKA CHILD'S SCHOOL COLECTION FORM

1. Imię i nazwisko matki /Mother's name Adres i numer kontaktowy
matki/Mother's address and contact number.....

.....2. Imię i nazwisko ojca/Father's name
.....Adres i numer kontaktowy ojca/Father's address and contact number

3. Pozostałe osoby uprawnione do odbioru dziecka/Other people having permission to collect the child: Imię i nazwisko/NameRelacja rodzinna/Relationship to child

4. Oświadczenie rodzica (dot. tylko rodziców pozwalających na samodzielny powrót dziecka ze szkoły): Oświadczam, że zgadzam się na samodzielny powrót mojego dziecka ze szkoły. Rozumiem, że szkoła nie ponosi żadnej odpowiedzialności za bezpieczeństwo dziecka w drodze z i do domu. I declare that my child is allowed to return form school on its own. I understand that school does not take any responsibility for my child's safety on its way to and from school.

Czytelny podpis/Signed Relacja rodzinna / Relationship to child

APPENDIX 2

SAMPLE ONLY (Copies of official form available in the school office)

Standard Form For Reporting Child Protection and/or Welfare Concerns to the Health Service Executive (HSE)

Private and Confidential

In case of emergency or outside HSE hours, contact should be made with An Garda Síochána.

A. To Principal Social Worker/Designate: _____
This will be printed as relevant to each Community Care Area.

1. Details of Child:

Name: _____ Male Female

Address: _____

Age/D.O.B.: _____ School: _____

1a. Name of Mother: _____

Name of Father: _____

Address of Mother if different to Child: _____

_____ Telephone Number: _____

Address of Father if different to Child: _____

_____ Telephone Number: _____

1b. Care and custody arrangements regarding child, if known:

1c. Household Composition:

Name	Relationship to Child	Date of Birth	Additional Information eg School/Occupation

Note: A separate report form must be completed in respect of each child being reported.

2. Details of concern(s), allegation(s) or incident(s), dates, times, who was present, description of any observed injuries, parent's view(s), child's view(s) (if known).

3. Details of person(s) allegedly causing concern in relation to the child:

Name: _____ Age Male Female

Address: _____

Relationship to Child: _____

Occupation: _____

4. Name and Address of other personnel or agencies involved with this child:

Social Workers: _____ School: _____

Public Health Nurse: _____ Gardaí: _____

GP: _____

Pre-School/Crèche/Youth Club: _____

Hospital: _____

Other, Specify e.g. Youth Groups, After School Clubs: _____

5. Are Parents/Legal Guardians aware of this referral to the Social Work Department?

Yes No

If yes, what is their attitude?

6. Details of Person Reporting Concerns:

Name: _____ Occupation: _____

Address: _____

Telephone Number: _____

Nature and extent of contact with Child/Family: _____

7. Details of Person completing form:

Name: _____

Date: _____

Occupation: _____

Signed: _____

Guidance Notes:

The HSE area Boards have a statutory responsibility under the Child Care Act, 1991, to promote the welfare and protection of children in their area.

HSE Area Boards therefore have an obligation to receive information about any child who is not receiving adequate care and/or protection.

This reporting form is for use by:

- HSE Personnel
- Professionals and individuals in the provision of child care services in the community who have service contracts with the HSE
- Designated person in a voluntary or community agency
- Any professional, individual or group involved in services to children who becomes aware of a child protection or welfare concern, or to whom a child protection or child welfare concern is reported.

Please fill in as much information and detail as is known to you. (HSE personnel should do this in consultation with their line manager). This will assist the Social Work Department in assessing the level of risk to the child, or support services required. If the information requested is not known to you, please indicate by putting a line through the question. It is likely that a social worker will contact you to discuss your report. The HSE Area Boards aim to work in partnership with parents. If you are making this report in confidence you should note that the HSE cannot guarantee absolute confidentiality as:

- A Court could order that information be disclosed.
- Under the Freedom of Information Act, 1997, the Freedom of Information Commissioner may order that information be disclosed.

You should also note that in making a 'bona fide report' you are protected under the Protection for Persons Reporting Child Abuse Act, 1998. If you are unsure if you should report your concerns, please telephone the duty social worker and discuss your concerns with him/her.

APPENDIX 3

Acceptance of Polish-Irish Educational Association CLG Child Protection Policy

Declaration from all staff and volunteers working with children and young people

Surname _____ Forename _____

Date of Birth _____

Address _____

Contact Phone Number _____

I have read Polish-Irish Educational Association / Polish Weekend School 'Kleks'
Child Protection Policy and code of behaviour and agree to abide by its contents.

Signature _____

Date _____

There is no reason why I would be considered unsuitable to work with children or young
people.

Signature _____

Date _____

APENDIX 4

Accident report

Raport ze zdarzenia / wypadku
Incident / accident form

Polska Szkoła Weekendowa 'Kleks' w Arklow
Polish Weekend School 'Kleks' in Arklow

(proszę wypełnić w języku polskim)

Imię i nazwisko ucznia/Name of the pupil who sustained any injuries.....

Data i godzina zdarzenia/wypadku / Date and time when the incident Occurred.....

Miejsce zdarzenia / Location where the incident occurred

Opis zdarzenia./wypadku Brief description of the incident / accident

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Odniesione urazy / Any injury sustained

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Kto udzielił pomocy? / Who dealt with the situation?

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Opis pomocy po zdarzeniu/wypadku / How was the situation dealt with and resolved?

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Podpis Nauczyciela wystawiającego Raport /Signature of the teacher who prepared the report
Data / Date

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Imię I nazwisko (drukowanymi literami) / Name (block letters)
.....

Podpis Nauczyciela informującego / Signature of the teacher forwarding information about the situation
Data / Date

.....
Imię I nazwisko (drukowanymi literami) / Name (block letters)
.....

Podpis Rodzica/ Opiekuna Parent's / Guardian's signature
Data / Date

.....
Imię I nazwisko (drukowanymi literami) / Name (block letters)
.....

APPENDIX 5

Recognising Child Abuse

Definition and Possible Physical and Behavioural Indicators of Child Abuse

Neglect

Neglect can be defined in terms of an omission, where the child suffers significant harm or impairment of development by being deprived of food, clothing, warmth, hygiene, intellectual stimulation, supervision and safety, attachment to and affection from adults, medical care. Neglect generally becomes apparent in different ways over a period of time rather than at one specific point.

Possible indicators of this type of abuse are:

- Frequent minor or serious injuries
- Untreated illness
- Hunger, lack of nutrition
- Tiredness
- Inadequate and inappropriate clothing
- Lack of supervision
- Low self esteem
- Lack of peer relationships

Emotional

Emotional abuse is normally to be found in the relationship between a care-giver and a child rather than in a specific event or pattern of events. It occurs when a child's need for affection, approval, consistency and security are not met. Unless other forms of abuse are present, it is rarely manifested in terms of physical signs or symptoms.

Possible indicators of this type of abuse are:

- Unreasonable mood and/or behavioural changes
- Aggression, withdrawal or an 'I don't care attitude'
- Lack of attachment
- Low self esteem
- Attention seeking
- Depression or suicide attempts
- Persistent nightmares, disturbed sleep, bedwetting, reluctance to go to bed
- A fear of adults or particular individuals e.g. family member, baby-sitter or indeed excessive clinginess to parents/carers
- Panic attacks

Physical

Physical abuse is any form of non-accidental injury or injury which results from wilful or neglectful failure to protect a child.

Possible indicators of this type of abuse are:

- Frequent bruising, fractures, cuts, burns and other injuries
- Torn clothing
- Bite marks burns or welts
- Bruises in places difficult to mark e.g. behind ears, groin
- Undue or unnecessary fear

- Aggressiveness or withdrawn
- Absconding frequently from home

Sexual

Sexual abuse occurs when a child is used by another person for his or her gratification or sexual arousal or for that of others.

Possible indicators of this type of abuse are:

- Over affectionate or inappropriate sexual behaviour
- Age inappropriate sexual knowledge given the child's age, which is often demonstrated in language, play or drawings
- Fondling or exposure of genital areas
- Hints about sexual activity
- Unusual reluctance to join in normal activities which involve undressing, e.g. games/ swimming

Indicators of Abuse are Not Facts

It is important to stress that no one indicator should be seen as conclusive in itself of abuse; it may indeed indicate conditions other than child abuse. A cluster or pattern of signs is likely to be more indicative of abuse. Signs must also be considered in the child's social and family context as child abuse is not restricted to any socio-economic group, gender or culture. It is important to always be open to alternative explanations for possible physical or behavioural signs of abuse.

Reasonable Grounds for Concern

The statutory authorities should always be informed when a person has reasonable grounds for concern that a child may have been abused, or is being abused, or is at risk of abuse. A suspicion that is not supported by any objective indicator of abuse or neglect would not constitute reasonable grounds of for concern.

The following examples would constitute reasonable grounds for concern:

- specific indication from the child that s/he was abused;
- an account by the person who saw the child being abused;
- evidence such as injury or behaviour which is consistent with abuse and unlikely to be caused in any other way;
- an injury or behaviour, which is consistent both with abuse and with an innocent explanation but where there are corroborative indicators supporting the concern that it may be a case of abuse. An example of this would be a pattern of injuries, an implausible explanation, other indications of abuse, dysfunctional behaviour;
- consistent indication, over a period of time, that a child is suffering from emotional or physical neglect.

A suspicion, not supported by any objective indication of abuse or neglect, does not constitute a reasonable suspicion or reasonable grounds for concern.

(Children First 1999, 4.3.2 and 4.3.3)

APPENDIX 6

Protection for Persons Reporting Child Abuse

The Protection for Persons Reporting Child Abuse Act, 1998 provides immunity from civil liability to persons who report child abuse “reasonably and in good faith” to the HSE or An Garda Síochána. This means that even if a reported suspicion of child abuse proves unfounded a plaintiff who took an action would have to prove that the reporter had not acted reasonably and in good faith in making the report.

This protection applies to organisations and to individuals. It is considered therefore that organisations should assume full responsibility for reporting suspected child abuse to the appropriate authorities. Reports to the HSE and to the Gardaí should be made by the Child Protection Officer, as per the organisation’s policy and guidelines.

Section 3 (1) of the Act states:

“3. (1) A person who apart from this section, would be so liable shall not be liable in damages in respect of the communication, whether in writing or otherwise, by him or her to an appropriate person of his or her opinion that-

- (a) a child has been or is being assaulted, ill-treated, neglected or sexually abused,*
- or*
- (b) a child’s health development or welfare has been or is being avoidably impaired or neglected,*

unless it is proven that he or she has not acted reasonably and in good faith in forming that opinion and communicating it to the appropriate person”.

APPENDIX 7

Polish-Irish Educational Association CLG/Polish Weekend School

Anti-Bullying Policy when working with children/young people

What is bullying?

Bullying behaviour can be defined as repeated aggression be it verbal, psychological or physical which is conducted by an individual or group against others.

Examples of bullying include:

- Teasing
- Taunting
- Threatening
- Hitting
- Extortion
- Exclusion

PIEA Policy on Bullying when working with children/young people

PIEA will not tolerate any bullying behaviour by children/young people or adults and will deal with any incidents immediately in accordance with this policy. This policy covers:

- Children/young people bullying other children/young people;
- Adults bullying children/young people;
- Children/young people bullying adults.

The policy is as follows:

- All children/young people and adults who participate in activities run by PIEA will be treated with dignity and respect by adults and by other children/young people and will not be subject to bullying.
- All children/young people and adults who participate in activities run by PIEA have a responsibility to treat other children/young people and adults with dignity and respect and refrain from bullying behaviour.
- It will be made clear to all children/young people and adults participating in PIEA events/activities that bullying is not acceptable and that other children/young people and adults should be treated with dignity and respect.
- There will be adequate supervision by PIEA or other staff/volunteers at all events/activities involving children/young people. This will help to prevent bullying.
- PIEA or other staff/volunteers will monitor all events/activities run by PIEA involving children/young people to ensure that no bullying is taking place.
- If an PIEA or other staff/volunteer witnesses bullying or suspects that bullying is taking place he/she will follow the procedure outlined below.
- If a child/young person witnesses bullying or suspects that bullying is taking place he/she should report it to an PIEA or another staff/volunteer. PIEA or other staff/volunteer will follow the procedure outlined below.

- If a child/young person is the victim of bullying he/she should report it to an PIEA or other staff/volunteer who will follow the procedure outlined below.

Procedure for dealing with bullying

- All reports of bullying will be recorded, investigated and dealt with by an appropriate PIEA staff member or other staff/volunteer.
- The PIEA or other staff member who has received the complaint or witnessed the bullying will consult with the PIEA Child Protection Officer, if present or the most senior PIEA staff member present to decide who is the most appropriate person to follow up on the complaint.
- The staff member dealing with the complaint will keep a record of the alleged bullying incident/s and the investigation and action taken.
- The staff member dealing with the complaint will speak separately to all involved in order to get all sides of the story. The staff member should also speak to others who may have witnessed the incident/s, if appropriate. The staff member will interview all involved in a calm manner and will seek answers to what, where, when, who and why.
- If the victim of the alleged bullying is a child their parent/guardian will be informed of the complaint and the outcome of the investigation.
- If the perpetrator of the alleged bullying is a child their parent/guardian will be informed of the complaint and the outcome of the investigation.
- If the perpetrator of the alleged bullying is an adult, the School Principal or the parent organisation of the staff member/volunteer (if appropriate) will be informed of the complaint and the outcome of the investigation.
- If the staff member dealing with the complaint concludes that bullying has not taken place, the following action will be taken:
 - The complainant, alleged victim and alleged perpetrator/s will be informed of the outcome of the investigation and the reasons why it was concluded that bullying did not take place;
 - Support will be given to the complainant, alleged victim and alleged perpetrator/s if necessary;
 - A meeting will be arranged between the alleged victim and alleged perpetrator to discuss the issues involved if both are agreeable and it is deemed appropriate.
- If the staff member dealing with the complaint concludes that bullying has taken place, the following action will be taken:
 - The complainant, alleged victim and alleged perpetrator/s will be informed of the outcome of the investigation and the reasons why it was concluded that bullying took place;
 - Support will be given to the victim;
 - A meeting will be arranged between the alleged victim and alleged perpetrator to discuss the issues involved if both are agreeable and it is deemed appropriate;
 - A meeting will be held with the perpetrator to discuss the bullying behaviour. They will be informed of the disciplinary action, which will be taken as a result of this bullying behaviour.

Disciplinary action

When the inquiry into the alleged bullying incident has taken place and it has been concluded that bullying occurred, it will be necessary to take some disciplinary action against the perpetrator of the bullying. The disciplinary action should be agreed between at least two staff members of PIEA and should be appropriate to the seriousness of the incident/s. If the perpetrator of the bullying is a child/young person, the parent/guardian of the child/young person and the child/young person will be informed of the disciplinary action which will be taken. If the perpetrator of the bullying is an adult the following people will be informed of the disciplinary action, which will be taken:

- the Polish Weekend School 'Kleks' Principal;
- the President of the Board of the organisation
- the perpetrator.

The options for disciplinary action include:

- ❖ For serious incidents involving children/young people, sending the child/young person home and not allowing them to participate in any further PIEA events/activities;
- ❖ For less serious incidents involving children/young people, allowing the child/young person to continue to participate in the event/activity once they have apologised to the victim and stated that they would not engage in any further bullying behaviour. Their behaviour would then be closely monitored;
- ❖ Providing support to the child/young person to get them to understand that their behaviour is not acceptable and monitoring their behaviour;
- ❖ For serious incidents involving a member of PIEA, transferring the person out of PIEA or transferring them to an area within PIEA where they will not have any dealings with children/young people. (All actions taken in relation to PIEA staff will be in accordance with the relevant employment law regulations and guidelines on harassment, sexual harassment and bullying);
- ❖ For offences involving staff/volunteers from other organisations, informing their parent organisation of the offence and not working with that staff member or volunteer again.

APPENDIX 8

Polish-Irish Educational Association CLG / Polish Weekend School 'Kleks' Complaints Procedure in relation to working with children/young people

PIEA is committed to ensuring the safety and welfare of all children/young people with whom we work. We also try to ensure that children/young people have a positive and enjoyable experience when attending Polish Weekend School 'Kleks'.

This complaints procedure aims to cover any situation which may arise, when children/young people or their parents/guardians are not happy with the way the children/young people were treated while they were in PIEA, or at an event/activity run by PIEA or another organization on behalf of PIEA.

Who can make a complaint

Complaints can be made by:

- Children/young people involved with PIEA;
- Their parents/guardians;
- Youth workers/ staff members working with the children/young people;
- Other advocates on behalf of children/young people.

How to make a complaint

1. If the complaint is in relation to the safety and welfare of children/young people the complaint should be made to the Child Protection Officer in PIEA.
2. Other complaints should be made to the person with whom the child/young person dealt with. If you prefer, you can make this complaint to the head of the relevant section in PIEA.

Information you need to provide

Complaints can be made orally or in writing. By providing the following information you can help to speed up the investigation of your complaint.

- The name and address of the child/young person affected and the project which they were working on;
- If the complaint is being made by a parent/guardian or other adult, the name and address of the parent/guardian or other adult;
- Exactly what you are dissatisfied with;
- The name of the official(s) who dealt with you.
- If your complaint is complicated, you may find it best to put it in writing so that no important detail is overlooked. Remember to send us copies of all relevant documentation/correspondence that you may have.
- If you have special needs that may affect your ability to make a complaint, please let us know at the earliest opportunity. We will make every effort to assist you.

Our standards for dealing with complaints:

- If the complaint relates to the safety and welfare of a child/young person, it will be examined in accordance with good practice in relation to the safety and welfare of children/young people;
- We will treat your complaint properly, fairly and impartially and in the best interests of the child/young person;
- We promise that making a complaint will have no implications for your dealings with PIEA;
- An official other than those originally involved will examine your complaint;
- We will examine and review your complaint and send a reply to you within 20 working days of the receipt of your complaint. Where it is not possible to meet this target, we will inform you and continue to do so until the matter is resolved;
- We will apologize for any mistreatment of the child/young person, explain what happened and put it right wherever possible;
- We will change the way we do things to avoid making the same mistake in future.

Can you appeal?

If you are unhappy about the outcome of the review you can appeal the matter to the PWS 'Kleks' School Principal within a month of the review.